

Term Information

Effective Term Spring 2017

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3290
Course Title Comparative Public Policy
Transcript Abbreviation Comparat Pub Pol
Course Description This course serves as an introduction to public policy in comparative perspective; its focus is on wealthy democracies. The first part of the course explores broad theories about how and why public policy differs so dramatically across countries. The second part of the course focuses on cross-national differences across specific policy domains.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to describe policy variations across countries.
- Students will be able to identify and articulate underlying principles which animate public action.
- Students will be able to examine democratic states and identify key actors in the policy-making process.
- Students will be able to articulate the importance of political and legal institutions in shaping the policy-making process.

Content Topic List

- Values and value conflicts
- Values in Action: Political parties and their ideologies
- Governments and Elections: How votes are translated into power
- Interest groups and the policy-making process
- Comparative legal systems: common law vs. civil systems
- Gender and political representation
- Incorporating immigrants
- Education and training
- Urban planning and transportation
- Politics of prisons
- Health care

Attachments

- 3290_Syllabus.pdf: syllabus
(Syllabus. Owner: Smith, Charles William)
- FW_PSC 3290 - new course info and concurrence request.pdf: Glenn School Concurrence
(Concurrence. Owner: Smith, Charles William)
- Curriculum Map BA World Politics.docx: BA World Pol Curriculum Map
(Other Supporting Documentation. Owner: Smith, Charles William)
- Curriculum Map BS Political Science.docx: BS Poli Sci Curriculum Map
(Other Supporting Documentation. Owner: Smith, Charles William)
- Updated BA pol sci map july 17.doc: BA Poli Sci Curriculum Map
(Other Supporting Documentation. Owner: Smith, Charles William)

Comments

- This course reached our office after the last SBS Panel meeting of Spring. There are no regular Panel meetings during the Summer. The Panels will reconvene in early Autumn. In the meantime, please attach updated curricular map(s) for the the majors(s) for which you will accept this course as an elective. *(by Vankeerbergen, Bernadette Chantal on 05/27/2016 12:50 PM)*

COURSE REQUEST
3290 - Status: PENDING

Last Updated: Haddad,Deborah Moore
06/10/2016

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	04/28/2016 08:27 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	04/28/2016 09:00 AM	Unit Approval
Approved	Haddad,Deborah Moore	04/28/2016 09:22 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	05/27/2016 12:50 PM	ASCCAO Approval
Submitted	Smith,Charles William	06/10/2016 01:54 PM	Submitted for Approval
Approved	Herrmann,Richard Karl	06/10/2016 01:56 PM	Unit Approval
Approved	Haddad,Deborah Moore	06/10/2016 04:52 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	06/10/2016 04:52 PM	ASCCAO Approval

Political Science 3290
COMPARATIVE PUBLIC POLICY

SPRING 2017

Dr. Sara Watson
W-F, 12:45-2:05
Baker Systems 120
Office Hours: 2125 Derby; Wed 10-12
Email: watson.584@osu.edu

Overview

This course serves as an introduction to public policy in comparative perspective; its focus is on wealthy democracies. We will begin by spending several weeks exploring broad theories about how and why public policy differs so dramatically across countries. Among the questions we will consider are the following: What are the underlying principles which animate public action? Which actors control the actions of democratic states? Whose preferences are enacted? How does the structure of political and legal institutions shape whose voices get heard in the policy-making process? Taken together, these questions will help us understand how and why policies differ across time and space.

The second part of the class will focus on cross-national differences across specific policy domains. We will examine six clusters of policies that are important in every country:

- Education
- Gender representation
- Urban Planning/Transportation
- Immigration/citizenship
- Labor/employment policies
- Prison/criminal justice policies

Goals of the Course

When we are finished, you will be able to describe policy variation on these issues. At the same time, your knowledge of the empirical differences across these policy areas will also help you to analyze theories of policy formation, critiquing their strengths and weaknesses, and making a critical

judgement about their explanatory power. Finally, you will also be able to communicate your description and analysis with others, both orally and in writing

Course Requirements

- Midterm – 30 percent
- Long Paper – 30 percent
- Final – 30 percent
- In-Class Participation – 10 percent

Course Materials

- All course readings except the book by Joan Wallach Scott will be available on Carmen. The Scott book should be purchased from Amazon.com or some other book retailer.
- I will not always use Powerpoint but will try to do so. The powerpoint presentation for class lectures will usually be posted after the class. **Slides do not constitute a replacement for lecture**; their main purpose is to help you follow my lectures.
- All other information and handouts will be posted after they are distributed in class.

Long Paper Details

You will write a fifteen-page paper comparing public policies across countries. The comparison should focus on the causes of the policies in question. You will examine two or three countries, describing the types of policies and how you might measure them in a broader selection of countries. You will not have space to describe every detail about each case, so you must make analytic choices about the most important aspects of the policy for determining the causes. You should clearly describe the theoretical framework in which you are working and provide initial evidence for your theory.

Some potential issues are listed below. Feel free to pick an issue not on this list, but clear the topic with me and/or the TA before Week 6.

- Utility regulation (ie, electricity, natural gas)
- Public sector procurement
- Anti-discrimination laws
- Drug regulation

- Divorce
- LGBT rights
- Abortion
- Prisons and punishment
- Minimum wages
- Unemployment benefits
- Income taxes
- Consumption/value added taxes
- Taxes on capital
- Public sector union regulation (here you could compare American states)
- Private sector union regulation (ditto)
- Domestic violence prevention
- Education funding
- Education curricula
- Teacher training
- Health care/insurance funding
- Food safety
- Trade policy
- Defense procurement

After you have chosen your topic, you should submit a short (about one page single spaced) topic selection memo (due two weeks after the midterm). In this memo, you should identify a topic; identify some potential cases (you may change them, the idea is to get you to think concretely); and identify at least three scholarly works that are relevant to your topic and/or your cases.

REGARDING EXAMS AND DUE DATES:

As a general rule, there are no make-up exams. I will only make exceptions for those with medical or family emergencies for which documentation (satisfactory to the instructor) is provided. Thus, it is your responsibility to adjust your schedule and commitments to accommodate the schedule of exams.

In the event that a make-up exam is merited, I am flexible, and I am happy to work out appointments in advance. Once an appointment has been made, however, please stick to it. There will be no makeups for make-ups, so do not be late or miss the appointment.

For other written assignments, you will be docked 1/3 of a grade for each day that the assignment is late.

Disability Services:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Academic Integrity:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Schedule of Lectures and Readings

Introduction (Jan 11)

PART I: WHY MIGHT PUBLIC POLICY DIFFER ACROSS COUNTRIES?

Values and Value Conflicts (Jan 13, Jan 18)

Deborah A. Stone, "Causal Stories and the Formation of Policy Agendas," *Political Science Quarterly* 104(1): 281-300(1989).

Stone, Deborah. (2002). *Policy paradox: The art of political decision-making*. New York, NY: Norton. Chapter 1.

Values in Action: Political parties and their Ideologies (Jan 20, Jan 25)

Sheri Berman, *The Primacy of Politics: Social Democracy in the 20th Century* (New York: Cambridge University Press, 2009), pp. 1-8, 12-18.

Stathis N. Kalyvas and Kees van Kersbergen, "Christian Democracy" in *Annual Review of Political Science* (2010), pp. 183-203.

Governments and Elections: How Votes are Translated Into Power (Jan 27, Feb 1, Feb 3)

Arend Lijphart. 1999/2012. *Patterns of Democracy. Government Forms and Performance in Thirty-Six Countries*. Yale University Press. Ch 8, 9

Interest Groups and the Policy-Making Process: Pluralism, Corporatism or Elite Domination? (Feb 8, Feb 10)

Suzanne Berger, ed. 1981. *Organizing Interests in Western Europe: Pluralism, Corporatism, and the Transformation of Politics*. New York: Cambridge University Press, 1981. Chapter 1.

Martin Gilens and Benjamin Page. 2014. "Testing Theories of American Politics: Elites, Interest Groups and Average Citizens." *Perspectives on Politics*.

Comparative Legal Systems: Common Law vs Civil Law Systems (*Feb 15*)

Merryman, John, and Perez-Perdomo, Rogelio. 2007. *The Civil Law Tradition: An Introduction to the Legal Systems of Europe and Latin America*. Stanford University Press, 3rd edition, pp. 27-79

- **Catch-Up and Midterm Review** (*Feb 17*)
- **Midterm Examination** (*Feb 22*)

PART II: PUBLIC POLICY AROUND THE WORLD

1. Gender and Political Representation: The Politics of Quotas (*Feb 24, March 1, March 3*)

Susan Franceshet, Mona Lena Krook and Jennifer M. Piscopo, 2012. "Conceptualizing the Impact of Gender Quotas." In *The Impact of Gender Quotas*. New York: Oxford University Press.

Ruth Sullivan, 2015. "Can Gender Quotas Get More Women Into Board Rooms?" Bloomberg Business. <http://www.bloomberg.com/news/articles/2015-07-01/can-gender-quotas-get-more-women-into-boardrooms->

2. Incorporating Immigrants: Multi-Cultural vs Assimilationist Models (*March 8, 10, 22*)

Joan Wallach Scott, *The Politics of the Veil* (Princeton, NJ: Princeton University Press, 2007). Entire.

SPRING BREAK: March 13-17

***** Reminder! Memo on Long Paper Topic due March 24.*****

3. Education and Training (*March 24, March 29*)

Ben Ansell. "University Challenges: Explaining Institutional Change in Higher Education." *World Politics*. January 2008.

Busemeyer, Marius R. and Trampusch, Christine. 2011 *The Comparative Political Economy of Collective Skill Formation Systems*. Oxford University Press. Chapter 1.

4. **Urban Planning/Transportation** (*March 31, April 5*)

Leonard Schoppa, "Residential Mobility and Local Civic Engagement in Japan and the United States: Divergent Paths to School," *Comparative Political Studies* 46:9 (September 2013), pp. 1058-1081.

Ralph Buehler, John Pucher, and Uwe Kunert, "Making Transportation Sustainable: Insights from Germany," Policy Paper, Brookings Institution Metropolitan Policy Program, 2009.

5. **The Politics of Prisons** (*April 7, 12, 14*)

Jeffrey Isaac. 2015. "The American Politics of Policing and Incarceration." *Perspectives on Politics*.

Prison Policy Initiative. *States of Incarceration: The Global Context*. June 2014.

- http://www.prisonpolicy.org/research/international_incarceration_comparisons/

Criminal Justice Alliance. "Reducing the Use of Imprisonment: What Can We Learn From Europe?" May 2012.

- http://www.prisonpolicy.org/research/international_incarceration_comparisons/

6. **Health Care** (*April 19, 21*)

TR Reid. 2009. *Healing of America*. Penguin Press. Chapter 1-2.

David A. Squires. 2012. "Explaining High Health Care Spending in the United States: An International Comparison of Supply, Utilization, Prices and Quality." *Issues in International Health Policy* (Commonwealth Fund: May 2012).

- *Piece on France and connection to Islamic radicalization*

Vera: "Sentencing and Prison Practices In Germany and the Netherlands"

Discussion Question: To what degree will Obama's health care reform close the gaps that Reid sees between the American system and the other systems he describes?

From: [Mitzen, Jennifer](#)
To: [Smith, Charles William](#)
Subject: FW: PSC 3290 - new course info and concurrence request
Date: Thursday, April 28, 2016 7:25:06 AM
Attachments: [image001.png](#)

Hi Charles – here's the concurrence from Pub Affairs for Sara's course, so we can begin the approval process ...

From: Greenbaum, Robert
Sent: Wednesday, April 27, 2016 6:08 PM
To: Mitzen, Jennifer <mitzen.1@polisci.osu.edu>
Cc: Herrmann, Richard <herrmann.1@osu.edu>; Brown, Trevor <brown.2296@osu.edu>; Hallihan, Kathleen <hallihan.3@osu.edu>; Adams, Christopher <adams.615@osu.edu>; Raadschelders, Jozef C. <raadschelders.1@osu.edu>; Hawley, Joshua <hawley.32@osu.edu>
Subject: RE: PSC 3290 - new course info and concurrence request

Hi Jennifer,

We have had a chance to review the syllabus and are happy to offer concurrence. It looks to be a valuable offering.

Also, we will be sure to direct our students to this class both an option to fulfill curricular requirements for our Global Option and for the political science requirement within our BA degree.

Rob



Robert T. Greenbaum

Associate Professor, Associate Dean for Curriculum

John Glenn College of Public Affairs

350E Page Hall, 1810 College Road, Columbus, OH 43210

614-292-9578 Office / 614-292-2548 Fax

greenbaum.3@osu.edu glenn.osu.edu/faculty/glenn-faculty/greenbaum/

Buckeyes consider the environment before printing.

From: Mitzen, Jennifer
Sent: Tuesday, April 26, 2016 5:54 PM
To: Brown, Trevor; Greenbaum, Robert; Hallihan, Kathleen; Adams, Christopher; Hawley, Joshua; Raadschelders, Jozef C.
Cc: Herrmann, Richard
Subject: RE: PSC 3290 - new course info and concurrence request

Dear Trevor, Rob, Kate, Chris and Josh and Jos,

Thanks for your quick response, Trevor. On the question of whether the syllabus is complete, I've had another look and also checked in with Sara. From our perspective the syllabus is complete: it includes objectives and goals, requirements, readings with complete citation information, a grading schedule, the disabilities statement, and assignments in a complete calendar. Is there something in particular it is missing that we are each forgetting? Just let me know.

One thing that might have made it seem unfinished is that Sara had included, at the end, a note to herself with an additional potential discussion topic/question. She has since removed that and so I'm attaching a clean copy of the syllabus. Looking forward to hearing from you on the issues of concurrence and potential inclusion in the Urban Policy and Management (or other) specialization, as well as any other thoughts/suggestions.

Best wishes,

Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Mitzen

Associate Professor and

Director of Undergraduate Studies and Honors

Department of Political Science

614-292-7400

mitzen.1@osu.edu

From: Brown, Trevor

Sent: Tuesday, April 26, 2016 4:33 PM

To: Greenbaum, Robert <greenbaum.3@osu.edu>; Hallihan, Kathleen <hallihan.3@osu.edu>; Adams, Christopher <adams.615@osu.edu>; Hawley, Joshua <hawley.32@osu.edu>; Raadschelders, Jozef C. <raadschelders.1@osu.edu>

Cc: Mitzen, Jennifer <mitzen.1@polisci.osu.edu>; Herrmann, Richard <herrmann.1@osu.edu>

Subject: FW: PSC 3290 - new course info and concurrence request

Rob, Kate, Chris, Josh and Jos,

Please see the message from Jennifer Mitzen below (I've also included her in this email) regarding a request for concurrence on a newly proposed course. You can send your suggestions and thoughts to Rob and he can forward those on to Jennifer.

Jennifer,

Thanks for providing us the opportunity to review this course. It looks to be an interesting addition. The syllabus does not appear to be complete. Is there more to come? My guess is that Glenn College curricular faculty and staff will want to review the entire course before offering suggestions and concurrence.

Best,

Trevor



Trevor Brown

Dean

John Glenn College of Public Affairs

350A Page Hall, 1810 College Road, Columbus, OH 43210

614-292-4533 Office

brown.2296@osu.edu glenn.osu.edu

Recently published: "[The Impact of Transaction Costs on the Use of Mixed Service Delivery by Local Governments](#)" with Matt Potoski and David Van Slyke in the *Journal of Strategic Contracting and Negotiation*

From: Mitzen, Jennifer
Sent: Tuesday, April 26, 2016 2:37 PM
To: Brown, Trevor
Cc: Herrmann, Richard
Subject: PSC 3290 - new course info and concurrence request

Dear Trevor,

The Political Science Department has developed a new comparative politics course, PSC 3290, Comparative Public Policy, designed by Professor Sara Watson. This course examines variation in public policies across several wealthy democracies and analyzes the principles underlying such varying policy choices and public action more broadly. More specifically, the course examines six clusters of policies – education, gender representation, urban planning, immigration, labor, and criminal justice.

We are writing, first, to request concurrence. PSC 3290 does not overlap with any offerings of the Glenn School. The closest course is Public Affairs 5700/IS5700, Rebuilding Failed and Weak States, but that is about policy design not principles underlying policy variation; it focuses on failed states not wealthy democracies; and perhaps most importantly as a 5000 level course it is dual enrollment, while we are proposing a 3000 level undergraduate course.

Second, we are hopeful that Glenn will consider including the course as recommended for one or more of its specializations, specifically Urban Policy and Management and/or Public Management.

The syllabus is attached. Please let me know if you have any questions or would like to talk further. I

look forward to hearing from you and to being able to move forward with the course.

Best wishes,

Jennifer



Jennifer Mitzen

Associate Professor and

Director of Undergraduate Studies and Honors

Department of Political Science

614-292-7400

mitzen.1@osu.edu

Curriculum Map – BA World Politics

LEARNING GOALS

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

KEY TO LEARNING GOAL LEVELS

- F = Foundational
- I = Intermediate
- A = Advanced

Prerequisite to the World Politics Major (1 Course)

Course # / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4
POLITSC 1165: <i>Intro to Politics</i>	3	F	F		F
POLITSC 1200: <i>Intro to Comparative Politics</i>	3	F	F		F
POLITSC 1300: <i>Global Politics</i>	3	F	F		F

Major Requirements

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4

Specialization: Foreign Policy & Security

POLITSC 2300 (H): <i>American Foreign Policy</i>	3	I	I		I
POLITSC 4135 : <i>American Constitutional Law</i>	3		A	A	A
POLITSC 4249: <i>Domestic Politics of International Conflict</i>	3		A	A	A
POLITSC 4310: <i>Security Policy</i>	3		A	A	A
POLITSC 4315: <i>International Security & Causes of War</i>	3		A	A	A
POLITSC 4318: <i>Politics of International Terrorism</i>	3		A	A	A
POLITSC 4320: <i>Strategies for War & Peace</i>	3		A	A	A
POLITSC 4326: <i>Russian Foreign Policy</i>	3		A	A	A
POLITSC 4330: <i>Global Governance</i>	3		A	A	A
POLITSC 4335: <i>International Environmental Politics</i>	3		A	A	A
POLITSC 4597.01: <i>International Cooperation & Conflict</i>	3		A	A	A
POLITSC 4940: <i>Politics of Immigration</i>	3		A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4

Specialization: Political Institutions & Processes

POLITSC 4110: <i>The American Presidency</i>	3		A	A	A
POLITSC 4200: <i>Politics of Modern Democracies</i>	3		A	A	A
POLITSC 4210: <i>Politics of European Integration</i>	3		A	A	A
POLITSC 4214: <i>Northern European Politics</i>	3		A	A	A
POLITSC 4216: <i>East European Politics</i>	3		A	A	A
POLITSC 4218: <i>Russian Politics</i>	3		A	A	A
POLITSC 4219: <i>European Political Development</i>	3		A	A	A
POLITSC 4225H: <i>Democracy in Muslim Majority Countries</i>	3		A	A	A
POLITSC 4230: <i>Chinese Political System</i>	3		A	A	A
POLITSC 4231: <i>China: State and Society</i>	3		A	A	A
POLITSC 4235: <i>Japanese Politics</i>	3		A	A	A
POLITSC 4240: <i>Latin American Politics</i>	3		A	A	A
POLITSC 4242: <i>Incomplete Democracies</i>	3		A	A	A
POLITSC 4262: <i>The New Religious Politics</i>	3		A	A	A
POLITSC 4270: <i>The Canadian Political System</i>	3		A	A	A
POLITSC 4285: <i>The Comparative Politics of the Welfare State</i>	3		A	A	A
POLITSC 4232: <i>Contemporary Politics of South Asia</i>	3		A	A	A
POLITSC 4236: <i>Southeast Asian Politics</i>	3		A	A	A
POLITSC 4331: <i>The United Nations System</i>	3		A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4

Specialization: Political Economy & Development

POLITSC 3220: <i>Politics of the Developing World</i>	3	I	I	I	I
POLITSC 3290: <i>Comparative Public Policy</i>	3		A	A	A
POLITSC 4210: <i>Politics of European Integration</i>	3		A	A	A
POLITSC 4216: <i>East European Politics</i>	3		A	A	A
POLITSC 4219: <i>European Political Development</i>	3		A	A	A
POLITSC 4230: <i>Chinese Political System</i>	3		A	A	A
POLITSC 4231: <i>China: State and Society</i>	3		A	A	A
POLITSC 4232: <i>Contemporary Politics of South Asia</i>	3		A	A	A
POLITSC 4236: <i>Southeast Asian Politics</i>	3		A	A	A
POLITSC 4240: <i>Latin American Politics</i>	3		A	A	A
POLITSC 4241: <i>Special Topics in Latin American Politics</i>	3		A	A	A
POLITSC 4242: <i>Incomplete Democracies</i>	3		A	A	A
POLITSC 4250 (H): <i>African Politics</i>	3		A	A	A
POLITSC 4280: <i>State & Economy</i>	3		A	A	A
POLITSC 4282: <i>The Politics of Income Inequality</i>	3		A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4
<u>Specialization: Political Economy & Development</u>					
POLITSC 4327: <i>Politics in the Middle East</i>	3		A	A	A
POLITSC 4380 (H): <i>Political Analysis of International Economic Relations</i>	3		A	A	A
POLITSC 4381: <i>Comparative International Political Economy</i>	3		A	A	A
POLITSC 4940: <i>The Politics of Immigration</i>	3		A	A	A

Course# / Course Title	Cr. Hrs.	Learning Goals			
		1	2	3	4
<u>Specialization: International Theory</u>					
POLITSC 3420: <i>Political Theories of Democracy</i>	3	I	I	I	I
POLITSC 3430: <i>Political Theories of Freedom</i>	3	I	I	I	I
POLITSC 3460: <i>Global Justice</i>	3	I	I	I	I
POLITSC 3910: <i>Identity Politics</i>	3	I	I	I	I
POLITSC 3912: <i>Political Leadership</i>	3	I	I	I	I
POLITSC 4300: <i>Theories of International Relations</i>	3		A	A	A
POLITSC 4305: <i>International Theory</i>	3		A	A	A
POLITSC 4330: <i>Global Governance</i>	3		A	A	A
POLITSC 4450H: <i>Politics & Ethics</i>	3		A	A	A
POLITSC 4455: <i>Human Rights</i>	3		A	A	A

CURRICULUM MAP – BS Political Science

LEARNING GOALS

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

KEY TO LEARNING GOAL LEVELS

- F = Foundational
- I = Intermediate
- A = Advanced

Prerequisite to the Major (1 Course)					
Course	Cr. Hrs.	Learning Goals			
		1	2	3	4
<i>POLITSC 1100: Intro to American Politics</i>	3	F		F	F
<i>POLITSC 1200: Intro to Comparative Politics</i>	3	F		F	F
<i>POLITSC 1300: Global Politics</i>	3	F		F	F
<i>POLITSC 1165: Intro to Politics</i>	3	F		F	F
<i>POLITSC 2150: Voters & Elections</i>	3	I		I	I
<i>POLITSC 2300: American Foreign Policy</i>	3	I		I	I
<i>POLITSC 2400: Intro to Political Theory</i>	3	I		I	I

Core (4 Courses)					
Course	Cr. Hrs.	Learning Goals			
		1	2	3	4
<i>POLITSC 3780: Data Visualization</i>	3			I	I
<i>POLITSC 4781(H): Techniques of Political Analysis</i>	3			A	A
<i>POLITSC 4782: Research Methods in Political Science</i>	3			A	A
AND 1 of the Following Courses					
<i>POLITSC 3549: Survey Research in Political Science</i>	3			I	I
OR					
<i>POLITSC 4192: Policy Analysis</i>	3			A	A
OR					
<i>POLITSC 4553: Game Theory for Political Scientists</i>	3			A	A

Breadth Requirement (3 Courses)						
1 Course from 3 of 4 Subfields						
Course #	Course Title	Cr. Hrs.	Learning Goals			
			1	2	3	4
American Politics						
2150 (H)	<i>Voters & Elections</i>	3				
2194.01	<i>Group Studies</i>	3				
3100	<i>Am Pol & Policy Making</i>	3				
3115	<i>Intro to the Policy Process</i>	3				
2367 (H)	<i>Contemp Issues Am Pol</i>	3				
3170	<i>Political Psych</i>	3				
3905	<i>Pol Manipulation</i>	3				
3912	<i>Pol Leadership</i>	3				
4110	<i>Am Pres</i>	3		A	A	A
4115	<i>Bureaucracy & Pub Pol</i>	3		A	A	A
4120	<i>US Congress</i>	3		A	A	A
4125	<i>Am State Pol</i>	3		A	A	A
4126	<i>Ohio Pol</i>	3		A	A	A
4127	<i>City Politics</i>	3		A	A	A
4130	<i>Law & Politics</i>	3		A	A	A
4132H	<i>Sup Court Dec Making</i>	3		A	A	A
4135	<i>Am Constitutional Law</i>	3		A	A	A
4136	<i>Civil Liberties</i>	3		A	A	A
4137	<i>Politics of Legal Decision Making</i>	3		A	A	A
4138	<i>Women & the Law</i>	3		A	A	A
4139	<i>Gun Pol</i>	3		A	A	A
4140	<i>Black Pol</i>	3		A	A	A
4145	<i>Asian Am Pol</i>	3		A	A	A
4150	<i>Am Pol Parties</i>	3		A	A	A
4152	<i>Campaign Pol</i>	3		A	A	A
4160	<i>Pub Opinion</i>	3		A	A	A
4165	<i>Mass Media & Am Pol</i>	3		A	A	A
4162	<i>Religion & Am Pol</i>	3		A	A	A
4164	<i>Pol Part & Voting Behav</i>	3		A	A	A
4170	<i>Gender & Politics</i>	3		A	A	A
4175	<i>Women, Govt & PubPol</i>	3		A	A	A
4190	<i>Pol DecMakg & Pub Pol</i>	3		A	A	A
4191	<i>Internship</i>	3		A	A	A
4192	<i>Policy Analysis</i>	3		A	A	A
4193	<i>Ind Studies</i>	3		A	A	A
4891 (H)	<i>Topics</i>	3		A	A	A
4910 (H)	<i>Business-Government Relations</i>	3		A	A	A
5124	<i>Urban Politics</i>	3		A	A	A
5140	<i>Ethnic Pol in Am Cities</i>	3		A	A	A
Comparative Politics						
2194.02	<i>Group Studies</i>	3				
3220	<i>Pol of Developing World</i>	3				

Comparative Politics			
3290	<i>Comparative Public Policy</i>	3	A A A
4200	<i>Politics of Modern Democracies</i>	3	A A A
4210	<i>Politics of Eur Integration</i>	3	A A A
4212	<i>Southern European Politics</i>	3	A A A
4214	<i>Northern European Politics</i>	3	A A A
4216	<i>East European Politics</i>	3	A A A
4218	<i>Russian Politics</i>	3	A A A
4219	<i>European Political Development</i>	3	A A A
4225H	<i>Democ in Muslim Maj Countries</i>	3	A A A
4230	<i>Chinese Political System</i>	3	A A A
4231	<i>China: State & Society</i>	3	A A A
4232	<i>Contemp Pol S Asia</i>	3	A A A
4235	<i>Japanese Politics</i>	3	A A A
4236	<i>SE Asian Politics</i>	3	A A A
4240	<i>Latin American Politics</i>	3	A A A
4241	<i>Special Topics in LAm Pol</i>	3	A A A
4242	<i>Incomplete Democracies</i>	3	A A A
4249	<i>Domestic Pol of Internat Conflict</i>	3	A A A
4250	<i>African Politics</i>	3	A A A
4262	<i>New Religious Politics</i>	3	A A A
4270	<i>Canadian Political System</i>	3	A A A
4280	<i>State & Econ</i>	3	A A A
4282	<i>Politics Inequality</i>	3	A A A
4285	<i>Comp Pol Welfare State</i>	3	A A A
4597.02 /H/E	<i>Pol Problems Contemp World</i>	3	A A A
4597.03	<i>Gender & Democ in Contemp World</i>	3	A A A
4892 (H)	<i>Topics</i>	3	A A A
4940	<i>Pol of Immigration</i>	3	A A A

International Relations			
2194.03	<i>Group Studies</i>	3	I I I
2300 (H)	<i>Am Foreign Policy</i>	3	I I I
3910	<i>Identity Politics</i>	3	I I I I
4300	<i>Theories of IR</i>	3	A A A
4305	<i>International Theory</i>	3	A A A
4310	<i>Security Policy</i>	3	A A A
4315	<i>Int Sec & Causes War</i>	3	A A A
4318	<i>Pol of Int Terrorism</i>	3	A A A
4320	<i>Strat War&Peace</i>	3	A A A
4326	<i>Russian For Policy</i>	3	A A A
4327	<i>Pol in Middle East</i>	3	A A A
4330	<i>Global Governance</i>	3	A A A
4331	<i>United Nations System</i>	3	A A A
4332	<i>Globalization</i>	3	A A A
4335	<i>Int Environmental Pol</i>	3	A A A
4380 (H)	<i>[Pol Anal of] Int Econ Relations</i>	3	A A A
4381	<i>Comp Int Pol Economy</i>	3	A A A
4597.01 (H)	<i>International Cooperation & Conflict</i>	3	A A A
4893 (H)	<i>Topics</i>	3	A A A

Political Theory			
2194.04	<i>Group Studies</i>	3	I I I

Political Theory						
3420	<i>Pol Theories Democracy</i>	3				
3430	<i>Pol Theories Freedom</i>	3				
3440	<i>Pol Theories Justice</i>	3				
3450	<i>Ethics and Pub Pol</i>	3				
3460	<i>Global Justice</i>	3				
4411	<i>Ancient/Medieval Pol Th</i>	3		A	A	A
4412	<i>Early Modern Pol Thought</i>	3		A	A	A
4413	<i>Modern Pol Thought</i>	3		A	A	A
4414	<i>Topics in Contemp Pol Thought</i>	3		A	A	A
4420H	<i>Debating Democracy</i>	3		A	A	A
4450H	<i>Pol & Ethics</i>	3		A	A	A
4455	<i>Human Rights</i>	3		A	A	A
4460	<i>Am Pol Ideas</i>	3		A	A	A
4465	<i>Feminist Political Theory</i>	3		A	A	A
4894 (H)	<i>Topics</i>	3		A	A	A

Curriculum Map: How and at what level do program courses facilitate student attainment of program learning goals?

Program Learning Goals:

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Majors in political science are expected to:

1. *Acquire basic knowledge* across the four major fields of political science—American Politics, Comparative Politics, International Relations, and Political Theory.

Students accomplish this goal by taking introductory and “pre-major” classes at the 1000 through 3000 level.

2. *Gain deeper knowledge* of the scholarly literature in one of the four major fields.

Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.

3. *Become familiar with debates* about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.

Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.

4. *Develop analytic and critical thinking skills* that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed

citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department’s challenging and supportive learning environment gives students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

The charts below provide graphic information showing the relationship of our primary undergraduate major requirements [the field distribution and focus area] and courses, both in general and individually, to our Program Learning Goals. First, our pre major courses are categorized according to a level index and the goals that they fulfill. Second, the “field distribution” is categorized by the goals it fulfills. Third, the “focus area” is categorized by the goals it fulfills. Third, courses are categorized generally by level and by goals fulfilled in each level. Finally, a list of all undergraduate courses, including number, abbreviated title, field [for cross reference to the field and focus requirements], and programs goals is attached.

Level Index A= Basic

 B= Higher-level Introductory

 C=Broad-based Advanced

 D=Focused Advanced

PROGRAM LEARNING GOALS

Pre-Major Courses	Goal # <i>i</i>	Goal # <i>ii</i>	Goal # <i>iii</i>	Goal # <i>iv</i>
Polit Sc 1100 A	✓			✓
Polit Sc 1200	✓			✓
Polit Sc 1300	✓			✓

Polit Sc 2150 B	✓	✓		✓
Polit Sc 2300	✓	✓		✓
Polit Sc 2400	✓	✓		✓
Field Distribution	✓	✓	✓	✓
Focus Area		✓	✓	✓
Course levels				
1000 A	✓			✓
2000 B	✓	✓		✓
3000 B	✓	✓	✓	✓
4000 C		✓	✓	✓
5000 D		✓	✓	✓

Semester #	Title	Field	Goal 1	Goal 2	Goal 3	Goal 4
Level A						
1100	Intro Am Pol	American Politics	√			√
1105	The Politics of Law	American Politics	√			√
1165	Intro to Pol	American Politics	√			√
1200	Intro Comp Pol	Comparative Politics	√			√
1300	Global Politics	International Relations	√			√
Level B						
2150	Voters & Elections	American Politics	√	√		√
2194	Group Studies	American Politics	√	√		√
2300	Am Foreign Policy	International Relations	√	√		√
2367	Contemp Issues Am Pol	American Politics	√	√		√
2400	Intro Pol Th	Political Theory	√	√		√
2496	Study Domestic Inst	Variable	√	√		√
3100	Am Pol & Policy Making	American Politics	√	√	√	√
3115	Intro to the Policy Process	American Politics	√	√	√	√
3170	Pol Psychology	American Politics	√	√	√	√
3191	Internship	American Politics		√	√	√
3290	Comparative Public Policy	Comparative Politics		√	√	√
3220	Pol of Developing World	Comparative Politics	√	√	√	√
3420	Pol Theories Democracy	Political Theory	√	√	√	√
3430	Pol Theories Freedom	Political Theory	√	√	√	√
3440	Pol Theories Justice	Political Theory	√	√	√	√
3450	Ethics and Pub Pol	Political Theory	√	√	√	√
3549	Survey Res in PS	Political Theory	√	√	√	√
3596	Nationalism & Ethnicity	Comparative Politics	√	√	√	√
3780	Data Lit & Data Vis	*	√	√	√	√
3910	Identity Politics	International Relations	√	√	√	√
3912	Pol Leadership	American Politics	√	√	√	√
Level C						
4110	Am Presidency	American Politics		√	√	√
4115	Bureaucracy & Pub Pol	American Politics		√	√	√
4120	US Congress	American Politics		√	√	√
4123	Political Crisis & Reform	American Politics		√	√	√
4125	Am State Pol	American Politics		√	√	√
4126	Ohio Pol	American Politics		√	√	√
4127	Governing Urban America	American Politics		√	√	√
4130	Law & Politics	American Politics		√	√	√
4132H	Sup Court Dec Making	American Politics		√	√	√
4135	Am Constitutional Law	American Politics		√	√	√
4136	Civil Liberties	American Politics		√	√	√

4137	Politics of Legal Decision Making	American Politics	√	√	√
4138	Women & the Law	American Politics	√	√	√
4139	Gun Politics	American Politics	√	√	√
4140	Black Politics	American Politics	√	√	√
4145	Asian Am Politics	American Politics	√	√	√
4150	Am Pol Parties	American Politics	√	√	√
4152	Campaign Politics	American Politics	√	√	√
4160	Pub Opinion	American Politics	√	√	√
4162	Religion & Am Pol	American Politics	√	√	√
4164	Pol Part & Voting Behav	American Politics	√	√	√
4165	Mass Media & Am Pol	American Politics	√	√	√
4170	Gender & Politics	American Politics	√	√	√
4175	Women, Govt & PubPol	American Politics	√	√	√
4190	Pol DecMakg & Pub Pol	American Politics	√	√	√
4191	Internshiip	American Politics	√	√	√
4192	Policy Analysis	American Politics	√	√	√
4193	Ind Studies	American Politics	√	√	√
4200	Politics of Modern Democracies	Comparative Politics	√	√	√
4210	Politics of Eur Integration	Comparative Politics	√	√	√
4212	Dictatorships to Democracies	Comparative Politics	√	√	√
4214	Northern European Politics	Comparative Politics	√	√	√
4216	East European Politics	Comparative Politics	√	√	√
4218	Russian Politics	Comparative Politics	√	√	√
4219	European Political Development	Comparative Politics	√	√	√
4225H	Democ in Muslim Maj Countries	Comparative Politics	√	√	√
4230	Chinese Political System	Comparative Politics	√	√	√
4231	China: State & Society	Comparative Politics	√	√	√
4232	Contemp Pol S Asia	Comparative Politics	√	√	√
4235	Japanese Politics	Comparative Politics	√	√	√
4236	SE Asian Politics	Comparative Politics	√	√	√
4240	Latin American Politics	Comparative Politics	√	√	√
4241	Special Topics in LAm Pol	Comparative Politics	√	√	√
4242	Incomplete Democracies	Comparative Politics	√	√	√
4249	Domestic Pol of Internat Conflict	Comparative Politics	√	√	√
4250	African Politics	Comparative Politics	√	√	√
4262	New Religious Politics	Comparative Politics	√	√	√
4270	Canadian Political System	Comparative Politics	√	√	√
4280	State & Econ	Comparative Politics	√	√	√
4282	Poltics Inequality	Comparative Politics	√	√	√
4285	Comp Pol Welfare State	Comparative Politics	√	√	√
4300	Theories of IR	International Relations	√	√	√
4305	International Theory	International Relations	√	√	√
4315	Int Sec & Causes War	International Relations	√	√	√

4318	Pol of Int Terrorism	International Relations	√	√	√
4320	Strat War&Peace	International Relations	√	√	√
4326	Russian For Policy	International Relations	√	√	√
4327	Pol in Middle East	International Relations	√	√	√
4330	Global Governance	International Relations	√	√	√
4331	United Nations System	International Relations	√	√	√
4332	Pol of Globalization	International Relations	√	√	√
4335	Int Environmental Pol	International Relations	√	√	√
4380	[Pol Anal of] Int Econ Relations	International Relations	√	√	√
4381	Comp Int Pol Economy	International Relations	√	√	√
4420H	Debating Democracy	Political Theory	√	√	√
4450H	Pol & Ethics	Political Theory	√	√	√
4455	Human Rights	Political Theory	√	√	√
4460	Am Pol Ideas	Political Theory	√	√	√
4465	Feminist Pol Theory	Political Theory	√	√	√
4553	Game Theory	Political Theory	√	√	√
4597.01	International Cooperation & Conflict	International Relations	√	√	√
4597.02	Pol Problems Contemp World	Comparative Politics	√	√	√
4597.03	Gender & Democ in Contemp World	Comparative Politics	√	√	√
4781	Data Analysis in Pol Sci I	*	√	√	√
4782	Data Analysis in Pol Sci II	*	√	√	√
4891	Topics	American Politics	√	√	√
4892	Topics	Comparative Politics	√	√	√
4893	Topics	International Relations	√	√	√
4894	Topics	Political Theory	√	√	√
4895	Topics	Public Policy	√	√	√
4910	Business-Government Relations	American Politics	√	√	√
4920	Politics in Film & TV	American Politics	√	√	√
4940	Pol of Immigration	Comparative Politics	√	√	√
Level D					
4998	Undergraduate Research	Variable	√	√	√
4999H	Honors Research	Variable	√	√	√
5124	Urban Politics	American Politics	√	√	√
5140	Ethnic Pol in Am Cities	American Politics	√	√	√
5411	Ancient/Medieval Pol Th	Political Theory	√	√	√
5412	Early Modern Pol Thought	Political Theory	√	√	√
5413	Modern Pol Thought	Political Theory	√	√	√
5414	Topics in Contemp Pol Thought	Political Theory	√	√	√